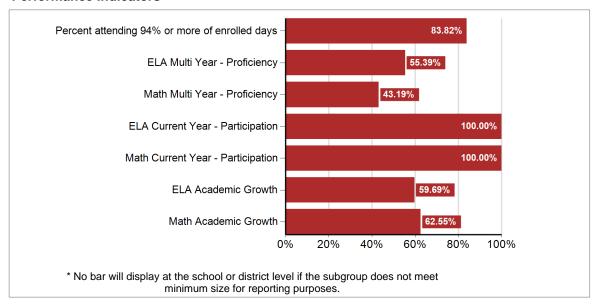
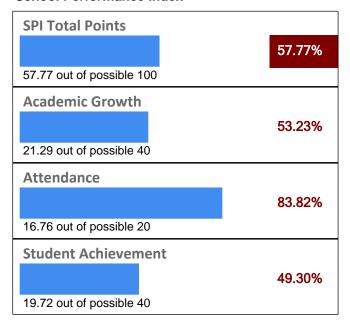
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 20.23

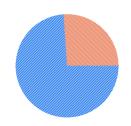
Average Years of Experience 14

Percent with Three or Fewer Yrs of Exp. 25.00%

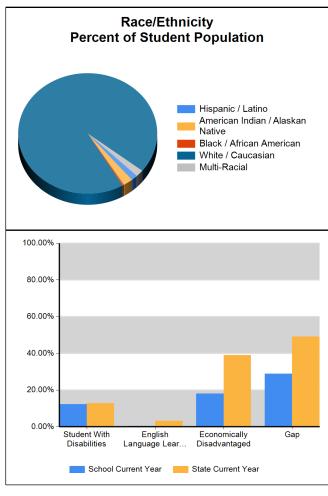
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



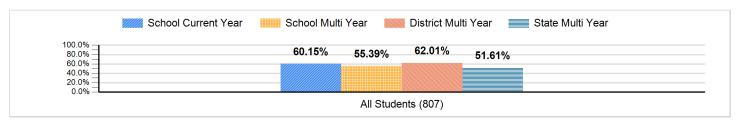


Student Population





Student Achievement: ELA Multi Year - Proficiency



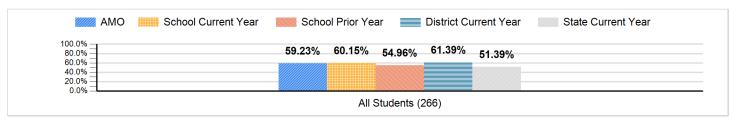
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	807	60.15	55.39	62.01	51.61
Hispanic / Latino	12	*	16.67	22.22	36.83
American Indian / Alaskan Native	20	*	75.00	76.00	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	758	60.56	56.33	62.86	57.94
Multi-Racial	14	*	14.29	40.00	46.30
Student With Disabilities	92	17.86	23.91	34.22	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	146	41.67	33.56	41.89	34.97
Female	390	67.97	61.79	67.88	57.57
Male	417	52.90	49.40	56.73	45.95
Migrant*	*	*	*	*	14.06
Gap	226	38.57	34.51	42.15	34.54
Non-Gap	581	67.86	63.51	70.76	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



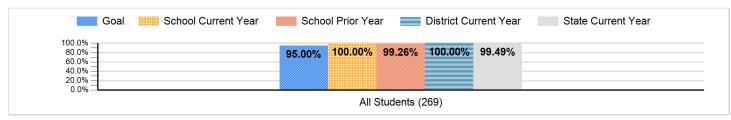
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	266	59.23	60.15	54.96	61.39	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	251	60.09	60.56	56.28	61.70	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	28	36.94	17.86	28.57	25.00	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	48	43.34	41.67	27.08	45.00	35.11
Female	128	65.33	67.97	58.73	65.98	58.22
Male	138	53.38	52.90	51.47	57.14	44.95
Migrant*	*	*	*	*	*	19.35
Gap	70	43.46	38.57	32.88	44.64	33.85
Non-Gap	196	65.98	67.86	63.49	67.81	67.55

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	269	95.00	100.00	99.26	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	252	95.00	100.00	99.61	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	28	95.00	100.00	96.67	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	51	95.00	100.00	98.04	100.00	99.32
Female	128	95.00	100.00	99.24	100.00	99.44
Male	141	95.00	100.00	99.29	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	73	95.00	100.00	97.47	100.00	99.31
Non-Gap	196	95.00	100.00	100.00	100.00	99.67

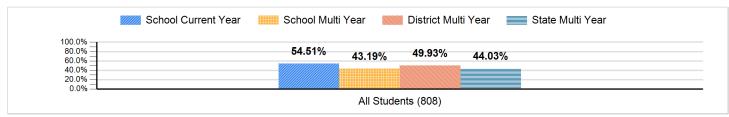
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_



Student Achievement: Math Multi Year - Proficiency



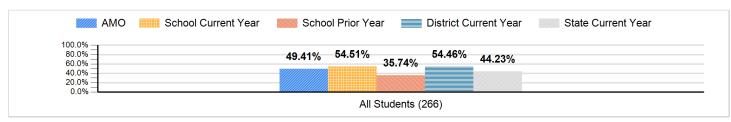
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	808	54.51	43.19	49.93	44.03
Hispanic / Latino	13	*	23.08	21.05	28.11
American Indian / Alaskan Native	20	*	45.00	44.00	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	758	54.98	44.06	50.91	50.38
Multi-Racial	14	*	7.14	33.33	38.67
Student With Disabilities	92	14.29	15.22	29.41	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	147	31.25	23.13	30.45	28.06
Female	391	50.78	39.64	46.29	43.87
Male	417	57.97	46.52	53.20	44.19
Migrant*	*	*	*	*	9.28
Gap	227	30.00	23.79	32.48	28.14
Non-Gap	581	63.27	50.77	57.64	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



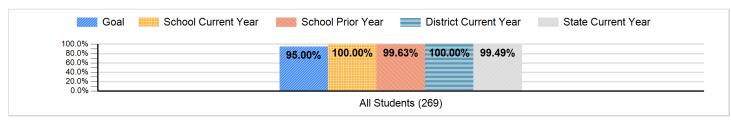
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	266	49.41	54.51	35.74	54.46	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	251	49.87	54.98	37.25	54.79	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	28	30.18	14.29	14.29	15.00	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	48	33.34	31.25	18.37	32.50	27.36
Female	128	46.47	50.78	32.28	49.48	45.54
Male	138	52.22	57.97	38.97	59.05	43.00
Migrant*	*	*	*	*	*	9.68
Gap	70	36.51	30.00	17.57	33.93	26.67
Non-Gap	196	54.94	63.27	42.86	62.33	60.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

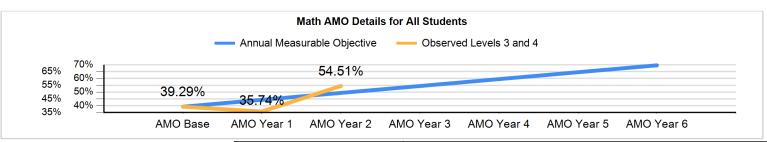
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	269	95.00	100.00	99.63	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	252	95.00	100.00	99.61	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	28	95.00	100.00	96.67	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	51	95.00	100.00	100.00	100.00	99.30
Female	128	95.00	100.00	100.00	100.00	99.42
Male	141	95.00	100.00	99.29	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	73	95.00	100.00	98.73	100.00	99.30
Non-Gap	196	95.00	100.00	100.00	100.00	99.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



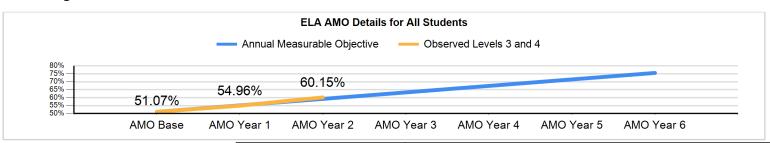
AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Subgroup Base Year Base Lev		AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	39.29%	44.35 %	49.41 %	54.47 %	59.53 %	64.59 %	69.65 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	39.85%	44.86 %	49.87 %	54.88 %	59.89 %	64.90 %	69.93 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	16.22%	23.20 %	30.18 %	37.16 %	44.14 %	51.12 %	58.11 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Other Groups	•	•	•	•	•	•		

Female	2014-2015	35.77%	41.12 %	46.47 %	51.82 %	57.17 %	62.52 %	67.89 %
Male	2014-2015	42.66%	47.44 %	52.22 %	57.00 %	61.78 %	66.56 %	71.33 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	23.81%	30.16 %	36.51 %	42.86 %	49.21 %	55.56 %	61.91 %
Non-Gap	2014-2015	45.92%	50.43 %	54.94 %	59.45 %	63.96 %	68.47 %	72.96 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

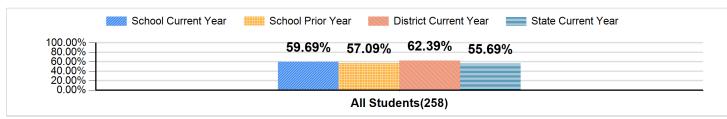


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.07%	55.15 %	59.23 %	63.31 %	67.39 %	71.47 %	75.54 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.11%	56.10 %	60.09 %	64.08 %	68.07 %	72.06 %	76.06 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	24.32%	30.63 %	36.94 %	43.25 %	49.56 %	55.87 %	62.16 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.00%	37.67 %	43.34 %	49.01 %	54.68 %	60.35 %	66.00 %
Other Groups		•	•	•	•	•	-	-
Female	2014-2015	58.39%	61.86 %	65.33 %	68.80 %	72.27 %	75.74 %	79.20 %
Mala	0044 0045	44.000/	40.70.0/	50.00.0/	50.04.0/	00.70.0/	07.00.0/	70.00.0/

Female	2014-2015	58.39%	61.86 %	65.33 %	68.80 %	72.27 %	75.74 %	79.20 %
Male	2014-2015	44.06%	48.72 %	53.38 %	58.04 %	62.70 %	67.36 %	72.03 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.14%	37.80 %	43.46 %	49.12 %	54.78 %	60.44 %	66.07 %
Non-Gap	2014-2015	59.18%	62.58 %	65.98 %	69.38 %	72.78 %	76.18 %	79.59 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	258	59.69	49.23	57.09	40.00	62.39	48.81	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	244	60.66	49.18	57.72	40.00	63.49	49.35	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities	24	25.00	*	35.71	*	37.84	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	44	50.00	50.00	35.42	23.53	49.21	44.00	44.58	30.21	
Female	122	63.93	55.56	61.90	41.94	65.81	50.00	60.41	35.50	
Male	136	55.88	44.74	52.59	38.24	59.44	47.92	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	65	46.15	44.00	41.10	37.04	48.39	40.54	44.21	30.07	
Non-Gap	193	64.25	52.50	63.30	42.11	67.77	55.32	66.71	42.53	

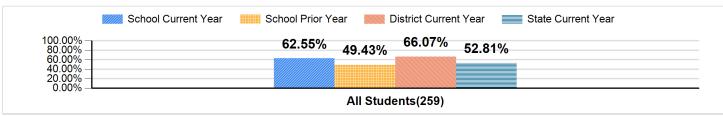
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

12 of 33

Dell Rapids 49-3 | Dell Rapids Middle School - 03

Academic Growth: Math - All Students



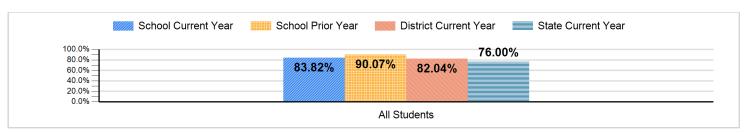
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		rior Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	259	62.55	41.54	49.43	47.69	66.07	46.43	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	244	62.70	43.10	50.00	50.00	66.35	48.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	25	16.00	*	46.43	*	36.84	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	45	42.22	35.29	41.67	47.62	46.88	40.00	41.18	29.54
Female	123	62.60	44.83	50.00	53.33	65.38	53.66	53.50	33.59
Male	136	62.50	38.89	48.89	42.86	66.67	39.53	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	66	40.91	31.03	43.84	46.88	48.94	40.00	41.30	29.93
Non-Gap	193	69.95	50.00	51.60	48.48	72.73	52.27	63.91	42.72

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

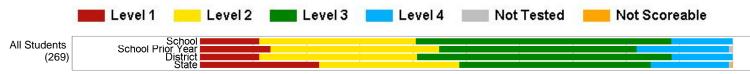
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	272	83.82	90.07	82.04	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	254	85.04	90.87	83.77	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	29	72.41	88.24	77.27	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	51	68.63	77.97	67.50	63.52
Female	131	81.68	89.71	79.00	75.28
Male	141	85.82	90.41	84.91	76.69
Migrant	*	*	*	*	84.21
Gap	75	72.00	82.02	72.88	66.51
Non-Gap	197	88.32	93.78	85.71	85.81

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	269	11.15	29.37	47.96	11.52	0.00	0.00	13.24	31.62	37.13	17.28	0.74	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	252	10.32	29.37	48.02	12.30	0.00	0.00	12.94	30.98	37.25	18.43	0.39	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	35.71	46.43	17.86	0.00	0.00	0.00	33.33	36.67	20.00	6.67	3.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	19.61	41.18	39.22	0.00	0.00	0.00	23.53	47.06	25.49	1.96	1.96	0.00
Female	128	7.81	24.22	53.13	14.84	0.00	0.00	9.16	31.30	36.64	22.14	0.76	0.00
Male	141	14.18	34.04	43.26	8.51	0.00	0.00	17.02	31.91	37.59	12.77	0.71	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	73	24.66	38.36	36.99	0.00	0.00	0.00	22.78	41.77	29.11	3.80	2.53	0.00
Non-Gap	196	6.12	26.02	52.04	15.82	0.00	0.00	9.33	27.46	40.41	22.80	0.00	0.00

Report Generated: 10/8/2017 14 of 33



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.11	29.63	47.78	11.48	0.00	0.00	22.36	26.30	35.96	14.64	0.46	0.28
Hispanic / Latino	*	*	*	*	*	*	31.35	30.56	27.97	7.03	0.74	2.36
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.52	17.78	2.72	1.21	0.00
Asian	*	*	*	*	*	*	25.43	20.43	31.14	20.14	0.14	2.72
Black / African American	*	*	*	*	*	*	37.37	28.09	23.81	6.54	0.48	3.72
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.32	27.03	32.43	16.22	0.00	0.00
White / Caucasian	10.28	29.64	47.83	12.25	0.00	0.00	16.37	25.71	40.24	17.33	0.34	0.00
Multi-Racial	*	*	*	*	*	*	25.13	29.69	31.57	13.47	0.14	0.00
Student With Disabilities	34.48	48.28	17.24	0.00	0.00	0.00	58.86	24.85	12.47	3.06	0.75	0.02
English Language Learners	*	*	*	*	*	*	59.54	19.75	7.88	0.85	0.85	11.12
Economically Disadvantaged	19.61	41.18	39.22	0.00	0.00	0.00	35.61	29.14	26.88	7.09	0.60	0.68
Female	7.81	24.22	53.13	14.84	0.00	0.00	17.57	24.73	39.05	17.91	0.47	0.27
Male	14.08	34.51	42.96	8.45	0.00	0.00	26.86	27.79	33.05	11.55	0.44	0.30
Migrant	*	*	*	*	*	*	51.54	12.31	12.31	3.08	0.77	20.00
Gap	24.32	39.19	36.49	0.00	0.00	0.00	36.27	29.45	26.10	6.97	0.63	0.57
Non-Gap	6.12	26.02	52.04	15.82	0.00	0.00	8.64	23.20	45.68	22.19	0.29	0.00

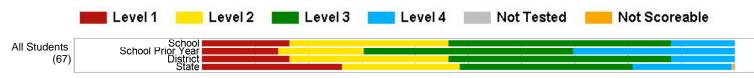
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	16.42	29.85	41.79	11.94	0.00	0.00	14.29	16.07	39.29	30.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	15.63	28.13	43.75	12.50	0.00	0.00	12.96	14.81	40.74	31.48	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	30.00	20.00	30.00	20.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	45.45	18.18	0.00	0.00	0.00	36.36	27.27	36.36	0.00	0.00	0.00
Female	31	6.45	19.35	58.06	16.13	0.00	0.00	8.33	20.83	33.33	37.50	0.00	0.00
Male	36	25.00	38.89	27.78	8.33	0.00	0.00	18.75	12.50	43.75	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	47.06	41.18	11.76	0.00	0.00	0.00	27.78	22.22	38.89	11.11	0.00	0.00
Non-Gap	50	6.00	26.00	52.00	16.00	0.00	0.00	7.89	13.16	39.47	39.47	0.00	0.00

Report Generated: 10/8/2017 16 of 33



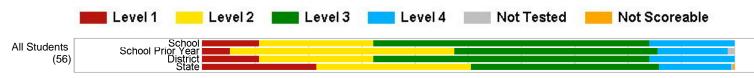
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.42	29.85	41.79	11.94	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.63	28.13	43.75	12.50	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	36.36	45.45	18.18	0.00	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	6.45	19.35	58.06	16.13	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	25.00	38.89	27.78	8.33	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	47.06	41.18	11.76	0.00	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	6.00	26.00	52.00	16.00	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	10.71	21.43	51.79	16.07	0.00	0.00	5.26	42.11	38.16	13.16	1.32	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	9.26	20.37	53.70	16.67	0.00	0.00	5.80	40.58	39.13	14.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	25.00	50.00	0.00	0.00	0.00	20.00	40.00	30.00	0.00	10.00	0.00
Female	25	12.00	12.00	56.00	20.00	0.00	0.00	2.22	46.67	33.33	15.56	2.22	0.00
Male	31	9.68	29.03	48.39	12.90	0.00	0.00	9.68	35.48	45.16	9.68	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	20.00	33.33	46.67	0.00	0.00	0.00	11.76	47.06	35.29	0.00	5.88	0.00
Non-Gap	41	7.32	17.07	53.66	21.95	0.00	0.00	3.39	40.68	38.98	16.95	0.00	0.00

Report Generated: 10/8/2017 18 of 33



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.71	21.43	51.79	16.07	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	9.26	20.37	53.70	16.67	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	25.00	25.00	50.00	0.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	12.00	12.00	56.00	20.00	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	9.68	29.03	48.39	12.90	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	20.00	33.33	46.67	0.00	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.32	17.07	53.66	21.95	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	10.53	28.95	51.32	9.21	0.00	0.00	22.86	34.29	34.29	7.14	1.43	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	10.14	28.99	50.72	10.14	0.00	0.00	23.81	34.92	31.75	7.94	1.59	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	20.00	50.00	20.00	0.00	10.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	25.00	50.00	0.00	0.00	0.00	17.65	52.94	29.41	0.00	0.00	0.00
Female	44	9.09	29.55	47.73	13.64	0.00	0.00	14.29	32.14	42.86	10.71	0.00	0.00
Male	32	12.50	28.13	56.25	3.13	0.00	0.00	28.57	35.71	28.57	4.76	2.38	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	23.53	29.41	47.06	0.00	0.00	0.00	21.43	42.86	32.14	0.00	3.57	0.00
Non-Gap	59	6.78	28.81	52.54	11.86	0.00	0.00	23.81	28.57	35.71	11.90	0.00	0.00

Report Generated: 10/8/2017 20 of 33



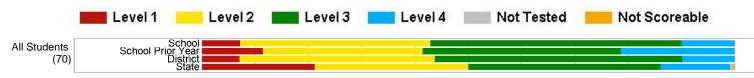
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.53	28.95	51.32	9.21	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	10.14	28.99	50.72	10.14	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	25.00	25.00	50.00	0.00	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	9.09	29.55	47.73	13.64	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	12.50	28.13	56.25	3.13	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	23.53	29.41	47.06	0.00	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	6.78	28.81	52.54	11.86	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	7.14	35.71	47.14	10.00	0.00	0.00	11.43	30.00	37.14	21.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	65	6.15	38.46	44.62	10.77	0.00	0.00	10.14	30.43	37.68	21.74	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	45.45	27.27	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	0.00	62.50	37.50	0.00	0.00	0.00	23.08	61.54	7.69	7.69	0.00	0.00
Female	28	3.57	32.14	53.57	10.71	0.00	0.00	14.71	17.65	38.24	29.41	0.00	0.00
Male	42	9.52	38.10	42.86	9.52	0.00	0.00	8.33	41.67	36.11	13.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	12.50	45.83	41.67	0.00	0.00	0.00	31.25	56.25	6.25	6.25	0.00	0.00
Non-Gap	46	4.35	30.43	50.00	15.22	0.00	0.00	5.56	22.22	46.30	25.93	0.00	0.00

Report Generated: 10/8/2017 22 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.04	36.62	46.48	9.86	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.06	39.39	43.94	10.61	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	25.00	50.00	25.00	0.00	0.00	0.00	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	0.00	62.50	37.50	0.00	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	3.57	32.14	53.57	10.71	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	9.30	39.53	41.86	9.30	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	12.00	48.00	40.00	0.00	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	4.35	30.43	50.00	15.22	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	269	15.61	30.48	26.39	27.51	0.00	0.00	18.01	46.32	22.79	12.50	0.37	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	252	13.89	31.35	26.19	28.57	0.00	0.00	16.86	46.27	23.53	12.94	0.39	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	57.14	28.57	10.71	3.57	0.00	0.00	40.00	43.33	10.00	3.33	3.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	29.41	41.18	19.61	9.80	0.00	0.00	29.41	52.94	15.69	1.96	0.00	0.00
Female	128	16.41	32.81	28.13	22.66	0.00	0.00	18.32	49.62	20.61	11.45	0.00	0.00
Male	141	14.89	28.37	24.82	31.91	0.00	0.00	17.73	43.26	24.82	13.48	0.71	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	73	38.36	32.88	19.18	9.59	0.00	0.00	31.65	49.37	13.92	3.80	1.27	0.00
Non-Gap	196	7.14	29.59	29.08	34.18	0.00	0.00	12.44	45.08	26.42	16.06	0.00	0.00

Report Generated: 10/8/2017 24 of 33



			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	15.56	30.37	26.67	27.41	0.00	0.00	26.07	30.57	23.82	19.09	0.45	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.30	31.81	15.81	9.39	0.69	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	59.53	26.21	9.60	3.34	1.31	0.00	
Asian	*	*	*	*	*	*	29.43	24.71	20.71	25.14	0.00	0.00	
Black / African American	*	*	*	*	*	*	49.72	28.49	15.09	6.21	0.48	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.62	37.84	21.62	18.92	0.00	0.00	
White / Caucasian	13.83	31.23	26.48	28.46	0.00	0.00	18.40	31.28	27.14	22.86	0.32	0.00	
Multi-Racial	*	*	*	*	*	*	29.33	32.80	22.52	15.06	0.29	0.00	
Student With Disabilities	55.17	27.59	13.79	3.45	0.00	0.00	61.18	24.59	8.69	4.78	0.75	0.00	
English Language Learners	*	*	*	*	*	*	74.55	17.76	5.32	2.09	0.28	0.00	
Economically Disadvantaged	29.41	41.18	19.61	9.80	0.00	0.00	41.92	31.40	17.29	8.78	0.61	0.00	
Female	16.41	32.81	28.13	22.66	0.00	0.00	24.54	31.55	24.79	18.64	0.47	0.00	
Male	14.79	28.17	25.35	31.69	0.00	0.00	27.51	29.64	22.91	19.51	0.44	0.00	
Migrant	*	*	*	*	*	*	70.00	22.31	4.62	3.08	0.00	0.00	
Gap	37.84	32.43	20.27	9.46	0.00	0.00	42.18	31.50	16.75	8.95	0.62	0.00	
Non-Gap	7.14	29.59	29.08	34.18	0.00	0.00	10.19	29.64	30.78	29.09	0.29	0.00	

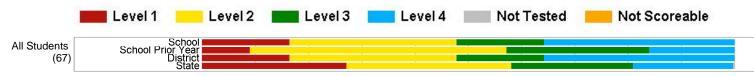
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	67	16.42	31.34	16.42	35.82	0.00	0.00	8.93	48.21	26.79	16.07	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	64	14.06	31.25	17.19	37.50	0.00	0.00	7.41	48.15	27.78	16.67	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	30.00	50.00	10.00	10.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	11	27.27	54.55	18.18	0.00	0.00	0.00	18.18	54.55	27.27	0.00	0.00	0.00	
Female	31	6.45	38.71	19.35	35.48	0.00	0.00	12.50	54.17	20.83	12.50	0.00	0.00	
Male	36	25.00	25.00	13.89	36.11	0.00	0.00	6.25	43.75	31.25	18.75	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	17	52.94	35.29	11.76	0.00	0.00	0.00	16.67	55.56	22.22	5.56	0.00	0.00	
Non-Gap	50	4.00	30.00	18.00	48.00	0.00	0.00	5.26	44.74	28.95	21.05	0.00	0.00	

Report Generated: 10/8/2017 26 of 33



			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	16.42	31.34	16.42	35.82	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00	
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00	
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	14.06	31.25	17.19	37.50	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00	
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00	
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00	
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00	
Economically Disadvantaged	27.27	54.55	18.18	0.00	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00	
Female	6.45	38.71	19.35	35.48	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00	
Male	25.00	25.00	13.89	36.11	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00	
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00	
Gap	52.94	35.29	11.76	0.00	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00	
Non-Gap	4.00	30.00	18.00	48.00	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00	

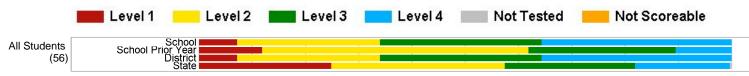
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	56	7.14	26.79	30.36	35.71	0.00	0.00	11.84	50.00	27.63	10.53	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	54	3.70	27.78	31.48	37.04	0.00	0.00	10.14	49.28	28.99	11.59	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	12	25.00	25.00	16.67	33.33	0.00	0.00	10.00	50.00	40.00	0.00	0.00	0.00	
Female	25	12.00	28.00	32.00	28.00	0.00	0.00	17.78	48.89	26.67	6.67	0.00	0.00	
Male	31	3.23	25.81	29.03	41.94	0.00	0.00	3.23	51.61	29.03	16.13	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	15	20.00	33.33	20.00	26.67	0.00	0.00	17.65	58.82	23.53	0.00	0.00	0.00	
Non-Gap	41	2.44	24.39	34.15	39.02	0.00	0.00	10.17	47.46	28.81	13.56	0.00	0.00	

Report Generated: 10/8/2017 28 of 33



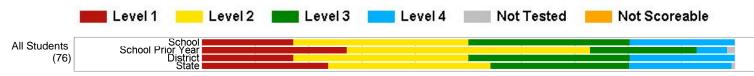
			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	7.14	26.79	30.36	35.71	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00	
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00	
White / Caucasian	3.70	27.78	31.48	37.04	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00	
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00	
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00	
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00	
Economically Disadvantaged	25.00	25.00	16.67	33.33	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00	
Female	12.00	28.00	32.00	28.00	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00	
Male	3.23	25.81	29.03	41.94	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00	
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00	
Gap	20.00	33.33	20.00	26.67	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00	
Non-Gap	2.44	24.39	34.15	39.02	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	17.11	32.89	30.26	19.74	0.00	0.00	27.14	45.71	20.00	5.71	1.43	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	15.94	33.33	30.43	20.29	0.00	0.00	26.98	46.03	20.63	4.76	1.59	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	30.00	50.00	10.00	0.00	10.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	41.67	25.00	8.33	0.00	0.00	35.29	58.82	5.88	0.00	0.00	0.00
Female	44	20.45	34.09	31.82	13.64	0.00	0.00	21.43	53.57	17.86	7.14	0.00	0.00
Male	32	12.50	31.25	28.13	28.13	0.00	0.00	30.95	40.48	21.43	4.76	2.38	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	35.29	35.29	23.53	5.88	0.00	0.00	35.71	46.43	10.71	3.57	3.57	0.00
Non-Gap	59	11.86	32.20	32.20	23.73	0.00	0.00	21.43	45.24	26.19	7.14	0.00	0.00

Report Generated: 10/8/2017 30 of 33



			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	17.11	32.89	30.26	19.74	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00	
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00	
White / Caucasian	15.94	33.33	30.43	20.29	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00	
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00	
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00	
Economically Disadvantaged	25.00	41.67	25.00	8.33	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00	
Female	20.45	34.09	31.82	13.64	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00	
Male	12.50	31.25	28.13	28.13	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00	
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00	
Gap	35.29	35.29	23.53	5.88	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00	
Non-Gap	11.86	32.20	32.20	23.73	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	70	20.00	30.00	28.57	21.43	0.00	0.00	22.86	41.43	17.14	18.57	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	65	20.00	32.31	26.15	21.54	0.00	0.00	21.74	42.03	17.39	18.84	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	54.55	36.36	0.00	9.09	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	16	37.50	43.75	18.75	0.00	0.00	0.00	46.15	46.15	0.00	7.69	0.00	0.00	
Female	28	25.00	28.57	28.57	17.86	0.00	0.00	20.59	44.12	14.71	20.59	0.00	0.00	
Male	42	16.67	30.95	28.57	23.81	0.00	0.00	25.00	38.89	19.44	16.67	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	24	41.67	29.17	20.83	8.33	0.00	0.00	56.25	37.50	0.00	6.25	0.00	0.00	
Non-Gap	46	8.70	30.43	32.61	28.26	0.00	0.00	12.96	42.59	22.22	22.22	0.00	0.00	

Report Generated: 10/8/2017 32 of 33



			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19.72	29.58	29.58	21.13	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00	
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00	
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	19.70	31.82	27.27	21.21	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00	
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00	
Student With Disabilities	50.00	33.33	8.33	8.33	0.00	0.00	66.39	20.59	7.33	4.70	0.99	0.00	
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00	
Economically Disadvantaged	37.50	43.75	18.75	0.00	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00	
Female	25.00	28.57	28.57	17.86	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00	
Male	16.28	30.23	30.23	23.26	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00	
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00	
Gap	40.00	28.00	24.00	8.00	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00	
Non-Gap	8.70	30.43	32.61	28.26	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.